RURAL TERM GUIDELINES

Introduction

The CICM curriculum includes a mandated three month term in a rural or remote hospital. In Australia and New Zealand, a rural or remote hospital can most easily be defined as a hospital that is not in a capital city or major metropolitan centre. The College bases the hospital accreditation for rural training on the Rural, Remote and Metropolitan Areas (RRMA) classification. Hospitals in metropolitan centres (RRMA classifications M1 and M2) are not suitable for the completion of the CICM rural term.

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<th>Zone</th>
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<tr>
<td>Metropolitan</td>
<td>M1</td>
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<td>M2</td>
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<td>Rural</td>
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<tr>
<td>Remote</td>
<td>Rem1</td>
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Suitable posts to meet the objectives of the rural term in Hong Kong will be approved by the Censor.

For more information about RRMA classifications, see www.aihw.gov.au/rural-health-rrma-classification

About the rural term

Training for the three month rural term can occur at any time during the program, and can be in any approved discipline. This requirement may be retrospectively accredited with approval from the Censor. Please refer to section 5 of the College regulations for further information.

Aims of the rural term

The aims of the term are for CICM trainees to explore and experience the unique professional and personal benefits and challenges of working in rural and remote settings. More than 20% of ICU patients in Australia and New Zealand are managed in these settings.
The features of rural practice include:

- unique lifestyle
- low density living
- large referral distances to and from the hospital
- unique case-mix
- scarce specialty services

**Learning outcomes**

Specific competencies will not be defined for this term but exposure to key experiences should include:

1. Observing and participating in the continued care of patients with disease, injuries and complaints unique to the particular rural environment.

2. Assisting referral of a range of patients to major metropolitan centres for emergency or elective service provision including appropriate selection, planning, coordination and transfer information and follow-up.

3. Managing patients in an environment with limited access to specialist referral and limited support.

4. Using telemedicine to support clinical services and continued professional development.

5. Managing patients in an environment with limited access to diagnostic services.

6. Working with health professionals who may need to have clinical roles with broader scope than equivalent metropolitan professionals, in order to ensure that rural patients have comprehensive care.

Promulgated: June 2014

This document has been prepared having regard to general circumstances, and it is the responsibility of the practitioner to have regard to the particular circumstances of each case, and the application of this document in each case.

Documents are reviewed from time to time, and it is the responsibility of the practitioner to ensure that the practitioner has obtained the current version. Documents have been prepared having regard to the information available at the time of their preparation, and the practitioner should therefore have regard to any information, research or material which may have been published or become available subsequently.

Whilst the College endeavours to ensure that documents are as current as possible at the time of their preparation, it takes no responsibility for matters arising from changed circumstances or information or material which may have become available subsequently.

College Website: [www.cicm.org.au](http://www.cicm.org.au)

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